







Padonia International Elementary School
Home School Compact and Resources
2023-2024

<p style="text-align: center;">Shared Responsibilities for:</p> 	<p style="text-align: center;">School Staff</p>  <p style="text-align: center;">As a School we will:</p>	<p style="text-align: center;">Parent/Caregiver</p>  <p style="text-align: center;">As a parent/caregiver, I will:</p>	<p style="text-align: center;">Student</p>  <p style="text-align: center;">As a student, I will:</p>
<p style="text-align: center;">High Quality Curriculum and Instruction</p> <p style="text-align: center;">ESSA, Section 1116(d)(1)</p>	<ul style="list-style-type: none"> • Review assessment results to determine strengths and needs • Use the BCPS curriculum to plan high quality instruction that will improve students' academic performance • Give students timely feedback • Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction that address learner variability • Implement SEL strategies, restorative practices including morning/closing meetings and restorative circles 	<ul style="list-style-type: none"> • Students can have some activities • Check student folder • Check schoology 	<ul style="list-style-type: none"> • Complete homework on time • Weekly Educational challenges for students • Reward students for participation • Students read nightly • Be in school on time •
<p style="text-align: center;">Parent-Teacher Conferences</p>	<ul style="list-style-type: none"> • Hold at least one parent/teacher conference annually, where Home School 	<ul style="list-style-type: none"> • Be available with prompt Communication 	<ul style="list-style-type: none"> • Bring folders home each night • Bring communications home to Parents as needed



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ESSA, Section 1116(d)(2)(C)	<p>Compact and student achievement is discussed.</p> <ul style="list-style-type: none"> • Provide multiple opportunities for parents to be involved including family engagement events, student achievement meetings, volunteering • Homeroom teachers communicate with parents after 3 absences 	<ul style="list-style-type: none"> • Respond to teacher/admin emails, phone calls in a timely fashion • Open emails • Talk to child daily • Send notes about absences/Dr.Appt 	
<p>Communication / Frequent Reports</p> <p>ESSA, Section 1116(d)(2)(B)</p>	<ul style="list-style-type: none"> • Communicate with families about high academic standards, student progress and the school's overall performance. • Teachers and staff will maintain positive family relationships through ongoing communication including positive phone calls, conference, and messages 	<ul style="list-style-type: none"> • Check folders • Respond to talking points • In person meetings • Students can have some homework/activities 	<ul style="list-style-type: none"> • Raise any questions or concerns to Parent before conference • Give Parent written Communication provided by teacher • Active Participation
<p>Accessibility Support for Caregivers in a Variety of Ways</p>	<p>The following school level supports may be available to families for participation in meetings and events:</p>	<ul style="list-style-type: none"> • Parents need timely communication of when the events/workshops will be 	



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<p>ESSA, Section 1116(d)(2)(C)</p>	<ul style="list-style-type: none"> • Childcare and transportation to attend family engagement events. • Events offered during flexible times • Interpreters (upon request) Interpretes disponibles si se necesitan • Accommodations to support families with disabilities and migratory families. • ESOL Welcome Center (443-809-6752) • https://dci.bcps.org/departments/academics/esol_and_world_languages/esol/esol_welcome_center 	<p>held, two weeks' notice for working Parents.</p> <ul style="list-style-type: none"> • Translation opportunity 	
<p>Communication</p> <p>ESSA, Section 1116(d)(2)(D)</p>	<ul style="list-style-type: none"> • Maintain meaningful two way communication that is ongoing with families through by email , phone call, notes, folder. We will be available to meet with parents upon request and as schedules permit. 		



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Feedback	<p>We believe parents and staff working together to make decisions in the education and success of their children.</p>	<p>Caregivers/Stakeholders help to:</p> <ul style="list-style-type: none">• Decide how to spend family involvement funds• Develop the family engagement plan, the home school compact and the school progress plan.• Educate staff on how to work with parents as partners to effectively communicate with families as equal partners.• Community Meetings and Family Engagement Workshops• Offer comments and/or express concerns about the school progress plan.	<p>We need your feedback!</p> <p>Please contact Ms. Castellanos at ncastellanosgarc@bcps.org with any questions, ideas, comments, or concerns about the family engagement plan, school progress plan, home school compact, communication or anything else regarding school practices.</p>
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